Developmental Phases in Print Awareness

Child: _____ **Age:** ____ **Grade:** _____

___ Recognizes specific books by cover
___ Pretends to read books
___ Understands that books are handled in particular ways
___ Begins attending to specific print, such as letters in names   Birth to 3
___ Uses increasingly purposeful scribbling
___ Occasionally seems to distinguish between drawing and writing
___ Produces some letter-like forms and scribbles with some features of English writing

___ Knows that alphabet letters are a special category of visual graphics that can be individually named
___ Recognizes print in local environment
___ Understands that the story is in the print, not the picture   Pre-K
___ Understands that different text forms are used for different types of print (e.g., a list for groceries is different than the list on a menu)
___ Displays reading and writing attempts, calling attention to self: "Look at my story."
___ Writes (scribbles) message as part of playful activity
___ Recognizes if the book is upside down

___ Knows the parts of a book and their functions
___ Finds <u>front</u> and <u>back</u> of book
___ Understands that the story is in the print, not the picture   K
___ Knows where to start reading—top left
___ Knows direction to read—left-to-right; top-to-bottom
___ Points to each word while adult reads (voice-print match)
___ Shows you the <u>first</u> part of the story; the <u>last</u> part of the story
___ Demonstrates familiarity with a number of types or genres of texts (e.g., storybooks, expository texts, poems, newspapers, and everyday print such as signs, notices, labels)

___ Understands you read the left page before the right
___ Understands and uses basic punctuation and capitalization
___ Finds a capital letter that corresponds to a lower case letter and vice versa   Grade 1
___ Knows when letters of a familiar word are out of order
___ Knows if a word is upside down
___ Produces a variety of types of compositions (e.g., stories, descriptions, journal entries) showing appropriate relationships between printed text, illustrations, and other graphics

Key: +   always does (mastered)
     +/-   sometimes does (instructional)   Completed by: _____
     -   never does   Position:_____ Date: _____

*Adapted from Marie Clay's Concepts About Print Test and <u>Starting Out Right</u>, Burns, Griffin, & Snow,Eds. National Academy Press, Washington, DC.

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