

# PARENTS' PROJECT: UNDERSTANDING YOUR CHILD'S TEST RESULTS

Application form for parents to complete to request an appointment



Promoting literacy through research, education, and advocacy.™

These meetings are designed for parents who wish to better understand the paperwork they are given regarding their child's school program --- and also for parents who feel overwhelmed within the school system. Each parent (set of parents) will meet with an LD specialist for one hour to discuss their particular questions about their child, their child's test results, and/or school program.

Inland Empire Branch  
5225 Canyon Crest Dr., #71 Box 308  
Riverside, CA 92507-6301  
951/686-9837  
www.dyslexia-ca.org  
ieb.info@dyslexia-ca.org

**Parents may expect to:**

- Develop a greater understanding of their child's special educational skills and needs
- Relate more positively with their child in helping with homework and in dealing with the school
- Obtain a better grasp of what questions they may wish to ask at school meetings regarding their child

**Please complete the following application and send it to us, either by mail or email:**

- Mail: Inland Empire Branch, 5225 Canyon Crest Dr., Suite 71, Box 308, Riverside CA 92507
- Email: [ieb.info@dyslexia-ca.org](mailto:ieb.info@dyslexia-ca.org)

To find out more information about our Branch, please visit us at [www.dyslexia-ca.org](http://www.dyslexia-ca.org) and/or go to our Facebook page (Inland Empire International Dyslexia).

**Please complete all items.**

**1. Basic information:**

PARENTS' NAMES	Mother	Father
Home phone	Work phone	Cell phone
Best phone number to use		Who does child live with?
Email address		
Home address		
City	Zip	

CHILD'S NAME	Child's age & birthdate
Child's school	Grade
Child's teacher's name	Any special programs?

**2. School information about your child:**

a. Does your child have one of the following:

Document                      Yes or No      Date

Current IEP

\_\_\_\_\_

Evaluation report

\_\_\_\_\_

A 504 Plan

\_\_\_\_\_

b. When was your child first assessed/diagnosed? \_\_\_\_\_

c. Is your child currently on any medication for attention or learning? \_\_\_\_\_

a. What kind? \_\_\_\_\_

d. What do you hope to gain from this meeting?

e. What specific questions do you have relative to the experience(s) you have had regarding your child's IEP, evaluation, school meeting(s), classroom intervention recommendations, or other?

1.

2.

3.

4.

5.

**504**      **Your understanding of the situation:**

a. How well do you feel you understand the following components related to your child?

<u>Components</u>	<u>1 – Not at</u>	<u>2 – A bit</u>	<u>3 –</u>	<u>4 – Pretty</u>	<u>5 - Great</u>	<u>N/A</u>
	<u>all</u>		<u>Average</u>	<u>good</u>		

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Evaluation

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IEP

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504

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Classroom  
interventions

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Other  
(explain)

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b. Is there anything else you wish us to know? Please explain.

**One of our LD professionals will call you to schedule a meeting.**

**PRIOR to this meeting**, you will need to send in any of the following materials you have available: IEP, evaluation, 504 plan, last 2 report cards or updated transcript (for HS). These will be returned to you at the end of the meeting. The specialist calling you will further explain this aspect.

**Disclaimer:** Please note that these meetings are not set up to refute/disagree with the results you were given, but merely to clarify them.

**Are you a member of IDA, The International Dyslexia Association?** Yes\_\_\_ No\_\_\_

If so, what is your IDA number \_\_\_\_\_ and which branch is your membership branch?

Parent memberships are available for \$45 each at this link, which will also describe the many benefits of being an IDA member: <http://www.interdys.org/BenefitsofMembership.htm>.