

SAVE THE DATE!

TCB's 37th Annual Conference – **STRATEGIES FOR STRUGGLING READERS**

LOCATION: The Newly Refurbished Riverside Convention Center

DATES: Friday March 6, 2015 through Saturday March 7, 2015

HOTELS: Discounts available at the Riverside Marriott Hotel plus the New Hyatt Place Hotel for sleep rooms

SPEAKERS: **Cinthia Coletti**
Literacy, Education, and the Economy: The State of the Nation and International Landscape – Implications for citizens and why you should care

Dr. Eric Tridas with Sister Gilchrist Cottrill
ADHD, Dyslexia, and Executive Function Problems: A Perfect Storm and Management of Executive Function in the Classroom



BIOS:

Cinthia Coletti

Cinthia is CEO, The Coletti Institute for Education and Career Achievement; Vice President, Board of Directors, Strategic Education Research Partnership Institute; Board of Directors, California Business for Education Excellence; Advisory Board of Directors, Department of Policy and Leadership, SMU; Board of Directors, Harvard, Program in Education, Afterschool and Resiliency; President, Power4Kids Reading Initiative; Board of Directors, San Francisco RBI, in partnership with major League Baseball; and Vice President, Board of Directors, Chair, Government Affairs, IDA.

Eric Tridas, M.D., FAAP

Dr. Tridas is the medical director of The Tridas Center for Child Development and President of Developmental and Behavioral Pediatric Consultants, Inc. He is a board certified pediatrician who specializes in the diagnosis and management of developmental and behavioral conditions such as ADHD, Learning Disabilities, Autism, Cerebral Palsy, Mental Retardation and other neurodevelopmental and behavioral problems.

Sister Gilchrist Cottrill, CE

Sister Cottrill designed and directed Florida State approved and licensed courses for MA in ESE; designed and directed school for students with special learning needs, grades 5-12; and designed and directed public-private partnerships with State of Florida with 20 public schools and 12 private schools for inclusion practices regarding special learning needs.

